

## COURSE OUTLINE: HSP144 - PROCED TREATMENTS 1

Prepared: Jordin Boniferro-Knight

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	HSP144: PREPARATORY PROCEDURES AND TREATMENTS 1		
Program Number: Name	1054: HAIRSTYLING		
Department:	HAIRSTYLIST		
Academic Year:	2022-2023		
Course Description:	This fundamental course introduces the importance of identifying the characteristics of the hair and scalp. Students will learn how to analyze the hair for density, texture, porosity, elasticity and common hair disorders. In this course students will classify categories of shampoo and conditioners, including an understanding of their benefits and effects. Through a consultation and analysis, students will be able to recommend products and apply procedures to restore the integrity of a client's hair based on their requirements. Delivery: 1 Hour Theory, 2 Hours Salon		
Total Credits:	3		
Hours/Week:	3		
Total Hours:	42		
Prerequisites:	There are no pre-requisites for this course.		
Corequisites:	There are no co-requisites for this course.		
This course is a pre-requisite for:	HSP149, HSP150, HSP151, HSP152, HSP153, HSP154, HSP155, HSP156, HSP157, HSP158, HSP159, HSP160, HSP161, HSP162		
Vocational Learning Outcomes (VLO's) addressed in this course:	<b>1054 - HAIRSTYLING</b> VLO 6 Select and administer preparatory procedures and/or treatments to the hair and		
Please refer to program web page for a complete listing of program outcomes where applicable.	scalp using individually selected products to meet the expectations of the client.		
Essential Employability Skills (EES) addressed in	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.		
this course:	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.		
	EES 3 Execute mathematical operations accurately.		
	EES 4 Apply a systematic approach to solve problems.		
	EES 5 Use a variety of thinking skills to anticipate and solve problems.		
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.		
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.		
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of		
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	relationships and the EES 10 Manage the use of	<ul> <li>S 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</li> <li>S 10 Manage the use of time and other resources to complete projects.</li> </ul>		
Course Evaluation:	Passing Grade: 50%, D			
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.			
Other Course Evaluation & Assessment Requirements:	Attendance in all classes will be assessed and calculated in final grades.			
Books and Required Resources:	Milady Standard Cosmetology 13th Edition by Milady Publisher: Milady Binding Edition: 13th ISBN: 9781305774773			
	Practical Workbook for Milady Standard Cosmetology 2016 by Milady Publisher: Milady Binding ISBN: 9781285769479			
	Theory Workbook for Milady Standard Cosmetology 2016 by Milady Publisher: Milady Binding ISBN: 9781285769455			
	Hairstyling Supply Kit available for purchase in the bookstore			
Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1		
	1. Explain the basic chemical properties of products.	<ul> <li>1.1 Define pH</li> <li>1.2 Define the properties of water and its interaction with hair</li> <li>1.3 Interpret ingredients in shampoo, conditioners and treatments</li> </ul>		
	Course Outcome 2	Learning Objectives for Course Outcome 2		
	2. Analyze hair and scalp using predisposition, hair porosity, hair elasticity and various strand tests.	<ul> <li>2.1 Apply and analyze the results of a patch test to determine potential allergic reaction to salon products</li> <li>2.2 Distinguish the level of hair porosity</li> <li>2.3 Determine the degree of hair elasticity</li> <li>2.4 Consider results of chemical services using strand tests</li> <li>2.5 Apply patch test to test for allergies</li> <li>2.5 Document hair analysis results and update the client's record for future reference</li> </ul>		
	Course Outcome 3	Learning Objectives for Course Outcome 3		
	3. Perform preliminary hair and scalp services.	<ul> <li>3.1 Apply safety and sanitary requirements for protection</li> <li>3.2 Demonstrate draping techniques for common salon services</li> <li>3.3 Describe procedures for shampooing, conditioning and treating hair</li> <li>3.4 Perform procedures for shampooing, conditioning and</li> </ul>		

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	treating hair 3.5 Describe scalp treatment procedures 3.6 Demonstrate professional brushing techniques 3.7 Apply scalp treatment products 3.8 Demonstrate scalp massage techniques	
Course Outcome 4	Learning Objectives for Course Outcome 4	
4. Identifying types of hair loss	<ul> <li>4.1 Identify specialized treatment selection based on identification of client's needs</li> <li>4.2 Define different types of hair loss</li> <li>4.3 Identify different types of hair loss</li> <li>4.4 Analyze clients' needs to identify treatment and recommendations for treating hair loss</li> <li>4.5 Identify the need to refer to a physician when necessary</li> </ul>	
Course Outcome 5	Learning Objectives for Course Outcome 5	
5. Identify types of hair disorders	<ul> <li>5.1 Define hair disorders</li> <li>5.2 Recognize hair disorders by visual analysis</li> <li>5.3 Recognize hair disorders by communication of needs with clients</li> <li>5.4 Select and recommend products and services based on function and composition</li> <li>5.5 Identify the need to refer to a physician when necessary</li> </ul>	
Course Outcome 6 Learning Objectives for Course Outcome 6		
6. Understand categories of shampoo and conditioners	<ul> <li>6.1 Classify types of shampoos and conditioners</li> <li>6.2 Identify which type of shampoo and conditioner to use based on analysis</li> <li>6.3 Explain benefits of each type of shampoo and conditioner</li> <li>6.4 Recognize adverse effects of using improper products</li> </ul>	

Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight		
Orading System.	Assignments	10%		
	Employability skills	20%		
	Final exam	10%		
	Milady workbook	20%		
	Practical evaluation	20%		
	Quizzes	20%		
Date:	August 25, 2022	August 25, 2022		
Addendum:	Please refer to the course outline addendu			

Please refer to the course outline addendum on the Learning Management System for further information.

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